# JUNIOR COLLEGE JOURNAL

OFFICIAL ORGAN OF

AMERICAN ASSOCIATION OF JUNIOR COLLEGES

*Edited by*

JAMES W. REYNOLDS

VOLUME XXIX

SEPTEMBER 1958–MAY 1959

AMERICAN ASSOCIATION OF JUNIOR COLLEGES

1785 MASSACHUSETTS AVENUE, N.W., WASHINGTON 6, D.C.

# JUNIOR COLLEGE JOURNAL

Official Organ of the American Association of Junior Colleges
1958–1959

*Editor*
JAMES W. REYNOLDS

*Associate Editor*
MARION KENNEDY

*Editorial Board*

Representing the Regional Junior College Association

MISS BONNIE CONE
Charlotte College, Charlotte, North Carolina

WARD AUSTIN
College of Marin, Kentfield, California

WILLIAM S. GOULD
Graceland College Lamoni, Iowa

HORACE WUBBEN
Mesa College, Grand Junction, Colorado

FREDERICK C. FERRY
Pine Manor Junior College, Wellesley, Massachusetts

JOHN L. CLARKE
Ricks College, Rexburg, Idaho

PHILIP KLEIN
Harcum Junior College, Bryn Mawr, Pennsylvania

REECE D. MCLENDON
Northwest Mississippi Junior College, Senatobia, Mississippi

The American Association of Junior Colleges will make available to libraries the present and future volumes of the JUNIOR COLLEGE JOURNAL in microfilm form. Inquiries should be directed to University Microfilms, 313 North First Street, Ann Arbor, Michigan.

SUBSCRIPTION: $4.00 a year, 50 cents a copy. Group subscriptions, to faculty of institutions which are members of the American Association of Junior Colleges: $2.00 a year. Communications regarding editorial matters should be addressed to James W. Reynolds, College of Education, The University of Texas, P. O. Box 7998, Austin 12, Texas. Correspondence regarding advertisements and subscriptions should be addressed to Edmund J. Gleazer, Jr., Executive Director of the American Association of Junior Colleges, 1785 Massachusetts Avenue, N.W., Washington 6, D.C.

JUNIOR COLLEGE JOURNAL is published monthly, from September to May inclusive. Entered as second-class matter November 22, 1938, at the Post Office at Washington, D.C., under the Act of March 3, 1879. Additional entry at Austin, Texas, August 20, 1949.

# AUTHOR INDEX


Adams, James F.—A Student Analysis of General Education Goals, 383, 387.

Ashmore, Henry L.—The Committee in Administration, 40–42.

Bailey, Thomas D.—Community Junior Colleges: A Cultural and Economic Necessity in Florida's Future, 260–263.

Ballentine, Isabel—None-Credit Classroom Experience for College Freshman and Sophomore Pre-Teachers, 215–217.

Bogue, Jesse P.—A Tribute to James Madison Wood, 170–171.

Bogue, Jesse P.—The Junior College World, 48–53, 114–118.

Bridgman, Donald C., and Peterson, B. H.—Gearing to An Expanded Enrollment, 329–331.

Calia, Vincent F.—Small Group Experiences as an Adjunct to Counseling, 401–404.

Carey, Carmela—Designed for Business, 343–346.

Carty, J. C.—Survey of Administrative Standing of Head Librarians in Two-Year Colleges of California, 490–492.

Charles, Searle and Summerer, Kenneth H.—Building a Junior College Faculty, 421–423.

Chatfield, A. S.—Summer Science Camp at Community Junior Colleges, 478–480.

Cobb, Emerson G. and Jantzen, J. Marc—A Teaching Doctorate Degree for Junior College Instructors, 213–214.

Councill, Mildred Southerland—Suggestions for Establishing a Small Junior College Library, 146–149.

Crawford, William H., Greenshields, Myrel J., and Lindsay, Frank B.—Junior College Teachers as Guidance Workers, 366–373.

D'Amico, Louis A. and Prahl, Marie R.—A Follow-up of the Educational, Vocational, and Activity Pursuits of Students Graduated From Flint Junior College, 1953–1956, 474–477.

Daughtrey, John P.—A Vision of the Junior College Future, 465–468.

Davidoff, Foster—The Compton Concept, 150–152.

Denmark, E. T., Jr.—A Junior College Helps the Mathematics Teacher, 341–342.

Deyo, Donald E.—The Most Significant Problems of Junior Colleges in the Field of Legislation, 183–185.

Dixon, Henry A.—That All May Learn to Survive and Stay Free, 521–532.

Edwards, Thomas J.—Context Clues and Word Mastery in the Junior College, 392–398.

Fulgoni, John H.—Are Tests That Measure Art Ability Meaningful? 29–33.

Glanz, Edward Coleman—Personnel and Guidance Work in a New Era, 141–145.

Gleazer, Edmund J., Jr.—Analysis of Junior College Growth, 354–362.

Gleazer, Edmund J.—From the Executive Director's Desk, 43–47, 109–113, 172–176, 229–233, 424–428, 500–504.

Gleazer, Edmund J., Jr.—Executive Director's Report to the American Association of Junior Colleges, 554–558.

Gleazer, Edmund J., Jr.—The Junior College World, 177–189, 234–237, 429–434, 505–509.

Grafton, Clive L.—A Junior College Newspaper's Impact on a Community, 106–107.

Grant, William A.—The Compton Concept, Part II: Filmed Courses, 444–447.

Gregory, John W.—An Approach to Functional English in a Four-Year Junior College, 203–205.

Greenshields, Myrel J., Lindsay, Frank B. and Crawford, William H.—Junior College Teachers as Guidance Workers, 366–373.

Griffith, Alice Groombridge—The Library and the General Education Program in the Community College, 486–489.

Hagemeyer, Richard H. — Socio-Economic Background of Full-time Male Students in Henry Ford Community College, 313–321.

Harlacher, Ervin L.—Public Relations in the Junior Colleges of California, 34–39.

Harrington, Johns H.—For Junior College Education: A Motivating Force, 498–499.

Harrington, Johns H.—He Has Educational Milestones for Memories, 496–497.

Harris, Marion D.—The Reference Department of Los Angeles City College Library, 222–223.

Harrison, T. F.—Pensacola Evening College Structure, 374–382.

Hatcher, Harlan—The One and the Many, 3–10.

Hudson, Roy F.—Increasing College-Community Activities, 153–155.

Ingles, Edwin T.—Some Relative Aspects of General Education, 224–227.

Jantzen, J. Marc and Cobb, Emerson G.—A Teaching Doctorate Degree for Junior College Instructors, 213–214.

Johnson, B. Lamar—Accreditation Teams Look at California Junior Colleges, 63–73, 156–163.

Johnson, B. Lamar—An Appraisal of Junior College Accreditation in California, 15–23.

Johnston, W. T.—A Glance at Junior College Libraries, 195–202.

Jones, Robert C.—Administrative Relationships of the Library and the Junior College, 324–328.

Jones, Robert C.—The Use of the Library for Better Instruction, 493–495.

Keeler, Sister Jerome—Gifted Students in Junior Colleges, 481–485.

Kildow, George O.—A Time for Thanksgiving, 121–122.

Kildow, George O.—Presidential Report, 513–515.

Kirk, Barbara A.—Comparison of Transfer Students by Source of Origin with Entering Students on the College Qualification Test, 218–221.

Klitzke, Louis L.—The Mental Hygiene of Junior College Teachers, 191–194.

Knudson, Marvin C.—En Garde! 61–62.

Kromminga, Louis U.—The Challenge of the Junior College Music Program to the Administrator, 264–267.

LaFauci, Horatio M. and Richter, Peyton E.—Academic Success Beyond Junior College: The Identification and Selection of the Four-Year Student, 123–127.

Langsdorf, William B.—The Preparation of the Academic Teacher—Problems of Depth and Breadth, 24–28.

Legge, Christopher A.—Policies and Programs of a Small College Library, 412–413.

Lindsay, Frank B.—The Outlook for Junior College Education in California, 206–212.

Lindsay, Frank B., Crawford, William H., Greenshields—Junior College Teachers as Guidance Workers, 366–373.

Littlefield, Henry W.—The Role of the Private Junior Colleges of Connecticut, 81–88.

Masiko, Peter, Jr.—What Research Tells Us About Teaching by Television, 11–14.

Mitchell, James P.—Excellence and National Strength, 516–520.

Mognis, Robert F.—An Analysis of Salary Schedules in the California Public Junior Colleges for 1957–1958, 133–135.

Moore, J. Michael—The Associate of Arts Degree and Its European Counterpart; An Evaluation, 469–473.

Morrison, D. G.—Research and the Two-Year College, 128–132.

Nardelli, Walter—Analysis of Drop-Outs of Freshmen, 322–323.

Owen, Gene and Hal—Writing Plays for College Students to Perform for Children, 414–420.

Paine, H. Russell—Planned Community Relations, 388–391.

Peterson, Basil H.—Adequacy of the California Junior College Association to Give Leadership to California Junior Colleges in Future Years, 254–259.

Peterson, B. H. and Bridgman, Donald C.—Gearing to an Expanded Enrollment, 329–331.

Peterson, M. K.—Curriculums of the Junior College, 437–438.

Piette, Ruth B.—Shorthand Via TV, 101–105.

Prahl, Marie R. and D'Amico, Louis A.—A Follow-up of the Educational, Vocational, and Activity Pursuits of Students Graduated From Flint Junior College, 1953–1956, 474–477.

Priest, Bill J.—The Most Significant Problems of Junior Colleges in the Field of Student Personnel Services, 303–306.

Punke, Harold H.—Social Philosophy, Moral Courage, and "Brain Washing", 456–464.

Radner, Sanford—A Three-Track Community College English Program, 97–100.

Rawlinson, Howard E.—Preliminary Planning for a New Junior College, 186–190.

Reichert, Stephen B., Jr.—The End of the Four-Year Junior College in California, 307–312.

Reichert, Stephen B., Jr.—The End of the Four-Year College Movement in California, 439–443.

Reynolds, James W.—Help Wanted—Male and Female, 243–244.

Reynolds, James W.—There are Private Junior Colleges, Too, 1–2.

Richter, Peyton, E. and LaFauci, Horatio M.—Academic Success Beyond Junior College: The Identification and Selection of the Four-Year Student, 123–127.

Schubert, Delwyn G.—The Reading Problems of Foreign Students, 399–400.

Seashore, Harold—Academic Abilities of Junior College Students, 74–80.

Selden, William K.—Flexibility and Consistency in Accreditation on the National Scene, 136–140.

Sharpe, Russell T.—Report of the Administration Committee, 548–552.

Skaggs, K. G.—Legislation and Trends in the Centralization of Control of Higher Education at the State Level, 539–544.

Summerer, Kenneth H. and Charles, Searle—Building a Junior College Faculty, 421–423.

Tanis, Norman Earl—Cooperative Program to Improve the Community College Library, 405–411.

Tead, Ordway—Junior College Teaching Challenge or Dilemma? 448–455.

Thornton, James W., Jr.—Improving Junior College Instruction, 363–365.

Thornton, James W., Jr.—Who Are the Students in the Junior College?, 89–96.

Walker, George H., Jr.—Analysis of Negro Junior College Growth, 268–271.

Warren, Stafford L.—Educational Demands for a Profession, 533–538.

Wattenbarger, James L.—That All May Learn Without Unnecessary Transfer Problems, 545–547.

Wetzler, John—A Survey of California Junior College Audio-Visual Programs, 332–340.

Young, Raymond J.—Survey of Junior College Possibilities: A State Responsibility, 245–253.

## SUBJECT INDEX

Academic Abilities of Junior College Students, Harold Seashore, 74–80.

Academic Success Beyond Junior College: The Identification and Selection of the Four-Year Student, Horatio M. LaFauci and Peyton E. Richter, 123–127.

Accreditation Teams Look at California Junior Colleges, B. Lamar Johnson, 63–73, 156–163.

Adequacy of the California Junior College Association to Give Leadership to California Junior Colleges in Future Years, Basil H. Peterson, 254–259.

Administrative Relationships of the Library and the Junior College, Robert C. Jones, 324–328.

American Association of Junior Colleges Financial Statement, 553.

Analysis of Drop-Outs of Freshmen, Walter Nardelli, 322–323.

Analysis of Junior College Growth, Edmund J. Gleazer, Jr., 354–362.

Analysis of Negro Junior College Growth, George H. Walker, Jr., 268–271.

Analysis of Salary Schedules in the California Public Junior Colleges for 1957–1958, Robert F. Mognis, 133–135.

Appraisal of Junior College Accreditation in California, B. Lamar Johnson, 15–23.

Approach to Functional English in a Four-Year Junior College, John W. Gregory, 203–205.

Are Tests that Measure Art Ability Meaningful?, John H. Fulgoni, 29–33.

Associate of Arts Degree and Its European Counterpart: An Evaluation, J. Michael Moore, 469–473.

Building a Junior College Faculty, Searle F. Charles and Kenneth H. Summerer, 421–432.

Challenge of the Junior College Music Program to the Administrator, Louis U. Krominga, 264–267.

Committee in Administration, Henry L. Ashmore, 40–42.

Community Junior Colleges: A Cultural and Economic Necessity in Florida's Future, Thomas D. Bailey, 260–263.

Comparison of Transfer Students by Source of Origin With Entering Students on the College Qualification Test, Barbara A. Kirk, 218–221.

Compton Concept, Foster Davidoff, 150–152.

Compton Concept, Part II: Filmed Courses, William A. Grant, 444–447.

Context Clues and Word Mastery in the Junior College, Thomas J. Edwards, 392–398.

Cooperative Program to Improve the Community College Library, Norman Earl Tanis, 405–411.

Current Publications Received of Interest to Junior College Readers, 164–169, 347–350, 559–563.

Curriculums of the Junior College, M. K. Peterson, 437–438.

Designed for Business, Carmela Carey, 343–346.

Educational Demands for A Profession, Stafford L. Warren, 533–538.

End of the Four-Year Junior College in California, Stephen B. Reichert, Jr., 307–312.

End of the Four-Year College Movement in California, Stephen B. Reichert, Jr., 439–443.

En Garde!, Marvin C. Knudson, 61–62.

Excellence and National Strength, James P. Mitchell, 516–520.

Executive Director's Report to the American Association of Junior Colleges, Edmund J. Gleazer, Jr., 554–558.

Flexibility and Consistency in Accreditation on the National Scene, William K. Selden, 136–140.

Follow-up of the Educational, Vocational, and Activity Pursuits of Students Graduated From Flint Junior College, 1953–1956, Louis A. D'Amico and Marie R. Prahl, 474–477.

From the Executive Director's Desk, Edmund J. Gleazer, 43–47, 109–113, 172–176, 229–233, 424–428, 500–504.

Gearing to an Expanded Enrollment, B. H. Peterson and Donald C. Bridgman, 329–331.

Gifted Students in Junior Colleges, Sister Jerome Keeler, 481–485.

Glance at Junior College Libraries, W. T. Johnston, 195–202.

For Junior College Education: A Motivating Force, Johns H. Harrington, 498–499.

He Has Educational Milestones for Memories, Johns H. Harrington, 496–497.

Help Wanted—Male and Female, James W. Reynolds, 243–244.

Improving Junior College Instruction, James W. Thornton, Jr., 363–365.

Increasing College-Community Activities, Roy F. Hudson, 153–155.

Junior College Directory, 1959, 275–302.

Junior College Helps the Mathematics Teachers, E. T. Denmark, Jr., 341–342.

Junior College Newspaper's Impact on a Community, Clive L. Grafton, 106–107.

Junior College Teachers as Guidance Workers, Myrel J. Greenshields, Frank B. Lindsay, and William H. Crawford, 366–373.

Junior College Teaching: Challenge or Dilemma?, Ordway Tead, 448–455.

Junior College World, Jesse P. Bogue, 48–53, 114–118.

Junior College World, Edmund J. Gleazer, Jr., 177–189, 234–237, 429–434, 505–509.

Legislation and Trends in the Centralization of Control of Higher Education at the State Level, K. G. Skaggs, 539–544.

Library and the General Education Program in the Community College, Alice Groombridge Griffith, 486–489.

Mental Hygiene of Junior College Teachers, Louis L. Klitzke, 191–194.

Most Significant Problems of Junior Colleges in the Field of Legislation, Donald E. Deyo, 183–185.

Most Significant Problems of Junior Colleges in the Field of Student Personnel Services, Bill J. Priest, 303–306.

Non-Credit Classroom Experience For College freshman and Sophomore Pre-Teachers, Isabel Ballentine, 215–217.

One and the Many, Harlan Hatcher, 3–10.

Outlook for Junior College Education in California, Frank B. Lindsay, 206–212.

Pensacola Evening College Structure, T. F. Harrison, 374–382.

Personnel and Guidance Work in a New Era, Edward Coleman Glanz, 141–145.

Planned Community Relations, H. Russell Paine, 388–391.

Policies and Programs of a Small College Library, Christopher A. Legge, 412–413.

Preliminary Planning for a New Junior College, Howard E. Rawlinson, 186–190.

Preparation of the Academic Teacher—Problem of Depth and Breadth, William B. Langsdorf, 24–28.

Presidential Report, George O. Kildow, 513–515.

Public Relations in the Junior Colleges of California, Ervin L. Harlacher, 34–39.

Reading Problems of Foreign Students, Delwyn G. Schubert, 399–400.

Reference Department of Los Angeles City College Library, Marion D. Harris, 222–223.

Report of the Administration Committee, Russell T. Sharpe, 548–552.

Research and the Two-Year College, D. G. Morrison, 128–132.

Role of the Private Junior Colleges of Connecticut, Henry W. Littlefield, 81–88.

Shorthand Via TV, Ruth B. Piette, 101–105.

Small Group Experiences as an Adjunct to Counseling, Vincent F. Calia, 401–404.

Social Philosophy, Moral Courage, and "Brain Washing," Harold H. Punke, 456–464.

Socio-Economic Background of Full-Time Male Students in Henry Ford Community College, Richard H. Hagemeyer, 313–321.

Some Relative Aspects of General Education, Edwin T. Ingles, 224–227.

Student Analysis of General Education Goals, James F. Adams, 383–387.

Suggestions for Establishing a Small Junior College Library, Mildred Southerland Councill, 146–149.

Summer Science Camp at Community Junior Colleges, A. S. Chatfield, 478–480.

Survey of Administrative Standing of Head Librarians in Two-Year Colleges of California, J. C. Carty, 490–492.

Survey of California Junior College Audio-Visual Programs, John Wetzler, 332–340.

Survey of Junior College Possibilities: A State Responsibility, Raymond J. Young, 245–253.

Teaching Doctorate Degree for Junior College Instructors, J. Marc Jantzen and Emerson G. Cobb, 213–214.

That All May Learn to Survive and Stay Free, Henry A. Dixon, 521–532.

That All May Learn Without Unnecessary Transfer Problems, James L. Wattenbarger, 545–547.

There Are Private Junior Colleges, Too, James W. Reynolds, 1–2.

This I Tried and Found Helpful, 33, 39, 100, 149, 169, 233, 241, 321, 328, 382, 428, 434, 464, 485, 537, 552, 558.

Three-Track Community College English Program, Sanford Radner, 97–100.

Time for Thanksgiving, George O. Kildow, 121–122.

Tribute to James Madison Wood, Jesse P. Bogue, 170–171.

Use of the Library for Better Instruction, Robert C. Jones, 493–495.

Vision of the Junior College Future, John P. Daughtrey, 465–468.

What Research Tells Us About Teaching by Television, Peter Masiko, Jr., 11–14.

Who Are the Students in the Junior College? James W. Thornton, Jr., 89–96.

Writing Plays for College Students to Perform for Children, Gene and Hal Owen, 414–420.

## REVIEW INDEX

Bennett, Margaret E., *Getting the Most Out of College* (Thomas Y. Whitley), 57–58.

Cherno, Melvin, *Source Problems in World Civilization.*

Cowan, M. Cordelia (ed.), *The Yearbook of Modern Nursing* (Rebecca C. Bosworth), 352–353.

Helton, Floyd, *Introducing Mathematics* (John Wagner), 240–241.

Hutson, Percival W., *The Guidance Function in Education* (Thomas Y. Whitley), 564.

Mayo, Lucy Graves, *Communications Handbook for Secretaries—A Guide to Effective Writing and Speaking* (Reba K. Neel), 180–181.

Moment, Gairdner, *General Zoology* (Vernon E. Wood), 238–239.

Morgan, Kenneth W. (ed.), Islam—*The Straight Path: Islam Interpreted by Muslims* (Nancy Medford), 58–60.

Ray, Gordon N. (ed.), *Masters of British Literature* (Edmond M. Gagey), 119–120.

Sand. Ole and Belcher, Helen (eds.), *An Experience in Basic Nursing Education* (Rebecca C. Bosworth), 435–436.

Smith, Edward S., Salkover, Meyer, and Justice, Howard W., *Calculus* (Harvey N. Lance), 55–57.

Smith, Raymond G., *Principles of Public Speaking* (Eunice McSwain), 351–352.

*Source Problems in World Civilization* (Melvin Cherno), 54–55.

Tead, Ordway, *The Climate of Learning* (Wendell C. Black), 35.

Timbie, William H. and Ricker, J. Francis, *Basic Electricity for Communications* (David T. Wersen), 240.

Tschudin, Mary, Helen Belcher, and Leo Nedelsky, *Evaluation in Basic Nursing Education* (Rebecca C. Bosworth), 272–273.

Zumberge, James H., *Elements of Geology* (Vernon E. Wood), 273–274.